

# Curriculum Snapshot

Year 6 Term: 4 2025

Little Landsborough Legends

## Parental Involvement

Students are more likely to be successful when you are engaged in their education. When you are truly engaged, children:

- ♦ Attend school more regularly
- ♦ Are better behaved
- ♦ Have better academic outcomes
- ♦ Have a greater sense of how to be successful in school

You can support your child's education by familiarising yourself with this document to understand what your child will be learning.

| Australian Curriculum                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p>Unit 4</p> <p>. Through a novel study, students explore themes of interpersonal relationships and ethical dilemmas in real-world or imagined settings. They will identify narrative text structures and language features, recognising how authors often adapt these. Students will identify and explain author style and analyse how language features work together to meet the purpose of the narrative. Students will plan, create, edit and publish a written imaginative text, organised into characteristic stages and phases of a narrative. Ideas are developed and expressed in varied and cohesive paragraphs, using a variety of complex sentences, expanded and sharpened through careful choice of vocabulary.</p> | <p>Unit 4</p> <p>Students will solve problems involving finding a fraction, decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages. They will identify and explain rules used to create growing patterns and create and use algorithms to generate sets of numbers, using a rule.</p> <p>Students will assign probabilities using common fractions, decimal and percentages. Students conduct simulations using digital tools, to generate and record the outcomes from many trials of a chance experiment. They compare observed frequencies to the expected frequencies of the outcomes of chance experiments.</p> |
| Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | HASS (Humanities and Social Sciences) Term 3&4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p>Unit 4</p> <p>In this unit students will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p><b>Australia's global connections</b></p> <p>Students conduct an inquiry to answer the question: 'How does tourism at the Great Barrier Reef affect people and places?'</p> <p><b>Australia in a Diverse World</b></p> <p>Students demonstrate an understanding of the diversity of places by representing, interpreting and describing data and information about the characteristics of places.</p> <p><b>Making decisions to benefit the community</b></p> <p>Students explain ways that resources can be used to benefit individuals, the community and the environment.</p>                                                                                                                       |
| The Arts-Dance Term 3&4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | PE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p>Unit 1 Symmetry and Dance</p> <p>Students respond to, choreograph and perform dance that uses symmetry as a stimulus to communicate a theme.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Unit 2</p> <p>In this unit, students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They will apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.</p>                                                                                                                                                                                                                                                                                                                                              |
| Health                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Spanish Term 3&4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p>Unit 4</p> <p>In this unit, students explore the feelings, challenges and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>Unit 3 Past Times</p> <p>In this unit, students learn about how language reflect cultural values and practices in the form of sports. They engage with a range of spoken, written and multimodal texts</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Technology- Digital Term 3&4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p>Unit 2 Data Changing Our World</p> <p>In this unit students will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

For information on important dates for term one please refer to our school website <https://landsborss.eq.edu.au/>