

Curriculum Snapshot

Year 5 Term: 4 2025



Parental Involvement

Students are more likely to be successful when you are engaged in their education. When you are truly engaged, children:

- ♦ Attend school more regularly
- ♦ Are better behaved
- ♦ Have better academic outcomes
- ♦ Have a greater sense of how to be successful in school

You can support your child's education by familiarising yourself with this document to understand what your child will be learning.

Australian Curriculum	
English	Mathematics
Unit 4 Through a novel study, students will explore themes of interpersonal relationships and/or ethical dilemmas in real-world or imagined settings. Through texts, students explore how ideas are developed through fictional elements, for example: main idea, characterisation, setting and devices such as imagery, including simile, metaphor and personification in narratives. They will compare texts narrated from a first person and third person point of view. students create, edit and publish a written imaginative text, using typical stages and language features of narrative text.	Unit 4 Students will use place value to write and order decimals including decimals greater than one. They will use their proficiency with multiplication facts and efficient calculation strategies to multiply large numbers by one- and two-digit numbers and divide by single-digit numbers. Students will apply properties of numbers and operations to find unknown values in numerical equations involving multiplication and division. Students create and use algorithms to identify and explain patterns in the factors and multiples of numbers and conduct repeated chance experiments, list the possible outcomes, estimate likelihoods and make comparisons between those with and without equally likely outcomes.
Science	HASS (Humanities and Social Sciences) Term 3&4
Unit 4 In this unit students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways.	Unit 2 Participating in Australian communities Students investigate democratic values and processes in the school community. Consumer decision-making in Australian communities Students explain how people in communities make decisions about the use of resources to meet their needs and wants.
The Arts-Dance Term 3&4	Physical Education
Unit 3 Symmetry and Dance Students respond to, choreograph and perform dance that uses symmetry as a stimulus to communicate a theme.	Unit 3 In this unit, students identify and explain the health-related fitness components used in basketball. They explain the significance of physical activity to their everyday health and wellbeing.
Health	Spanish Term 3&4
Unit 3 In this unit, students gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places. They examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.	Unit 2 Past Times In this unit, students learn about how language reflect cultural values and practices in the form of sports. They engage with a range of spoken, written and multimodal texts
Technology -Digital Term 3&4	
Unit 2 Data changing our world In this unit students will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.	
For information on important dates for term one please refer to our school website https://landsborss.eq.edu.au/	