

## Curriculum Snapshot m: 4 2025 Alittle Landsborough Legends



Year 4 Term: 4 2025

## **Parental** Involvement

Students are more likely to be successful when you are engaged in their education. When you are truly engaged, children:

- Attend school more regularly
- Are better behaved
- Have better academic outcomes
- Have a greater sense of how to be successful in school

You can support your child's education by familiarising yourself with this document to understand what your child will be learning.

Australian Curriculum	
English	Mathematics
Unit 4 Through a novel study, students identify characteristic stages of narrative texts, for example: orientation, complication and resolution. They describe how authors use language to develop character, setting and plot tensions, and literary devices to shape meaning. They will read, view and comprehend a short novel which describes sequences of events that develop over chapters, and unusual happenings within a framework of familiar experience. Students will engage in shared and independent writing and/or learning experiences to create written responses about what they have read, using paragraphs to organise and link ideas, and language features including complex sentences, topic-specific vocabulary and literary devices.	Unit 4  Students will They find unknown values in numerical equations involving addition and subtraction. Students follow and create algorithms that generate sets of numbers and identify emerging patterns. They will order events or the outcomes of chance experiments in terms of likelihood and identify whether events are independent or dependent. They conduct repeated chance experiments and describe the variation in results.
Science	HASS (Humanities and Social Sciences) Terms 3&4
Unit 3 In this unit students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. Students will consider how science involves making predictions and how science knowledge helps people to understand the effect of their actions.	Unit 1 Australia before, during and after European settlement. Students explain aspects of life in Australia, before, during and after European settlement.
The Arts-Dance Term 3&4	Physical Education
Unit 1 Students respond to, choreograph and perform dance by representing ideas and stories about animals and the environment.	Unit 4 In this unit, students perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges.
Health	Technology-Design Term 3&4
Unit 4	Unit 1 Pinball Paradise
In this unit, students examine and interpret health information about cyber safety, cyberbullying and online protocols. They describe and apply strategies that can be used in online situations that make them feel uncomfortable or unsafe. They explore the importance of demonstrating respect and empathy in online relationships. They reflect on young people's use of digital technologies and online communities and identify resources to support their safety.	In this unit students will investigate how forces and the properties of materials affect the behaviour of a product or system, make a pinball machine, and design a games environment in which it can be used.

For information on important dates for term two please refer to our school website https://landsborss.eq.edu.au/