

Curriculum Snapshot

Year 3 Term: 4 2025

Little Landsborough Legends

Parental Involvement

Students are more likely to be successful when you are engaged in their education. When you are truly engaged, children:

- Attend school more regularly
- Are better behaved
- Have better academic outcomes
- Have a greater sense of how to be successful in school

You can support your child's education by familiarising yourself with this document to understand what your child will be learning.

Australian Curriculum	
English	Mathematics
Unit 4 Through a novel study, students build their understanding of narrative texts and how authors use language and illustrations to portray characters, settings and mood. They will read, view and comprehend a selected text that describes events that extend over several pages, includes unusual happenings within a framework of familiar experiences, and includes images that extend meaning. Students will engage in shared and independent writing and/or learning experiences to create imaginative responses to the text.	Unit 4 Students will order and represent natural numbers beyond 10 000. They will extend and use single-digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two- and three-digit numbers. Students will use practical activities, observation or experiment to identify and describe outcomes and the likelihood of everyday events explaining reasoning. They will create algorithms to investigate numbers and explore simple patterns and conduct repeated chance experiments and discuss variation in results.
Science	HASS (Humanities and Social Sciences) Term 3&4
Unit 3 In this unit students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer.	Unit 2 Exploring place near and far Students identify, describe and interpret data about Australian places and explain the importance of making decisions democratically, the role of rules in the community and action in response to an issue.
The Arts-Dance Term 3&4	Physical Education
Wildlife watch Students respond to, choreograph and perform dance by representing ideas and stories about animals and the environment.	Unit 4 In this unit, students will create and perform movement sequences using fundamental movement skills and the elements of movement.
Health	Technology-Digital Term 3&4
Unit 4 In this unit, students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five- to twelve-year-olds. They examine the benefits of physical activity and investigate ways to increase physical activity in their lives.	Unit 2 What's your waste footprint? In this unit students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue (such as how lunch waste can be reduced).