

Curriculum Snapshot

Year 2 Term: 4 2025

Little Landsborough Legends

Parental Involvement

Students are more likely to be successful when you are engaged in their education. When you are truly engaged, children:

- Attend school more regularly
- Are better behaved
- Have better academic outcomes
- Have a greater sense of how to be successful in school

You can support your child's education by familiarising yourself with this document to understand what your child will be learning.

Australian Curriculum	
English	Mathematics
Unit 4 Students will read, view and comprehend narrative texts, including simple texts that support students' transition to becoming independent readers. Students will explore how ideas are presented through characters and events in narrative texts and identify language features to suit the purpose and audience. They will explore language for expressing and extending ideas. Students will engage in shared and independent writing and/or learning experiences to create imaginative texts using text structure to organise ideas, simple and compound sentences, noun and verb groups and topic-specific vocabulary.	Unit 4 Students will order and represent numbers to at least 1000, apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations. They will describe and continue patterns that increase and decrease additively by a constant amount and identify missing elements in the pattern. Students recall and demonstrate proficiency with addition and subtraction facts within 20 and multiplication facts for twos.
Science	HASS (Humanities and Social Sciences) Terms 3&4
Unit 2 In this unit, students will understand how a push or pull affects how an object moves or changes shape. They understand that science involves asking questions about and describing changes in the way an object moves or can be moved and how this knowledge is used in their daily lives.	Unit 2 My Changing World Students will conduct an inquiry to answer the question: How and why have changes in road transport affected the lives of people over time?
The Arts-Dance Term 3&4	Physical Education
Unit 2 Action Stories Students will choreograph, perform and respond to dance by exploring the stimulus of action stories.	Unit 4 In this unit, students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).
Health	Technology-Digital Term 3&4
Unit 4 In this unit, students examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing.	Unit 2 Computers-Handy Helpers Students identify the purposes of common digital systems, represent data to make meaning, create and share information using collected data to convey meaning, and design an algorithm to solve a problem.

For information on important dates for term one please refer to our school website <https://landsborss.eq.edu.au/>