

Curriculum Snapshot

Year 1 Term: 4 2025

Little Landsborough Legends

Parental Involvement

Students are more likely to be successful when you are engaged in their education. When you are truly engaged, children:

- Attend school more regularly
- Are better behaved
- Have better academic outcomes
- Have a greater sense of how to be successful in school

You can support your child's education by familiarising yourself with this document to understand what your child will be learning.

Australian Curriculum	
English	Mathematics
Unit 4 Students will read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development. They will review narrative text elements including plot, character and settings, and explore how different authors use language and visual features to build meaning. Students will engage in shared and independent writing to create short, imaginative stories, and to recount stories with events and characters. They create texts using language features including simple sentences, high-frequency words and a small number of details.	Unit 4 Students will connect number names, numerals and quantities, and order numbers to at least 120. They will partition collections into equal groups and skip count in twos, fives or tens to quantify collections to at least 120. Students will use numbers, symbols and objects to create skip counting and repeating patterns, identifying the repeating unit.
Science	HASS (Humanities and Social Sciences) Terms 3&4
Unit 4 In this unit students explore sources of light and sound. They manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects.	Unit 2 My Changing World Students conduct an inquiry to investigate places and their features at a local scale.
The Arts-Dance Terms 3&4	Physical Education
Unit 2 Action Stories Students will choreograph, perform and respond to dance by exploring the stimulus of action stories.	Unit 4 In this unit, students explore elements of movement while developing fundamental movement skills that involve manipulating equipment (hoops, balls and rhythm ribbons). They perform fundamental movement skills, with and without equipment, in simple movement sequences that incorporate elements of movement.
Health	Technology-Digital Terms 3&4
Unit 4 In this unit, students identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety. Students practice strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task.	Unit 2 Computers-Handy Helpers Students identify the purposes of common digital systems, represent data to make meaning, create and share information using collected data to convey meaning, and design an algorithm to solve a problem.

For information on important dates for term one please refer to our school website <https://landsborss.eq.edu.au/>