



Landsborough State School Behaviour Support Matrix



		Behaviour Support Matrix								
LANDSBO STATE SO Your Future	DROUGH CHOOL Our Focus	Whole School	Learning Environment	Play Areas	Eating Areas & Tuckshop	Toilet Areas	Transition & Lining Up	Cyber Space	Relationships	Wider community
SCHOOL, I CONSISTENTLY DEMONSTRATE T	lam SAFE	I remain within the school grounds at all times I walk safely throughout the school I wear my uniform with pride	I leave my bag outside the classroom luse equipment for the correct purpose lask permission to leave the room	l am sun safe and always wear my hat I use play equipment for the correct purpose	I wash my hands with soap before eating I am hygienic I am hygienic I leat my own food I use my own drink bottle	I wash my hands with soap after using the toilet I take a buddy to the toilet	I wait inside the school gate for a teacher to help me cross the road I stay in the school grounds	I keep my password safe I keep my personal information to myself online I access age-appropriate websites	I use my HIGH 5 if feeling bullied or harassed I use calm words to solve problems with others I keep my hands, feet and other objects to myself I walk away from conflicts	I cross the road at the crossing I wait for an adult to help me cross the road I follow all road safety rules If arrive at school early, I wait in the correct area for my year level I sit quietly and safely on the bus
	lam RESPONSIBLE	I am in the right place at the right time I am honest I take ownership of my own behaviour I leave banned and prohibited items at home	I bring my fruit break to school every day I bring a water bottle to my classroom	I play in the correct area for my year level I play school approved games I ask an adult for help if there is a problem	I sit in the correct eating area sit in my class lines to eat I remain seated until a teacher gives me permission to leave I use my own money at the tuckshop	I use the toilet for the proper purpose I use a cubicle by myself I flush the toilet when I am finished	I walk on pathways and keep to the left I walk bikes, scooters etc. inside the school grounds	I report cyber bullying and inappropriate messages to a teacher I use ICT devices appropriately and with adult supervision I log off when I have finished using a device	I responsibly report to an adult I am a positive bystander	I enter and exit the school by the correct entrances I arrive at school on time I return permission notes and payment by the due date I store my bike, scooter etc. in the appropriate location I follow the bus driver's instructions
OF LANDSBOROUGH STATE SC THAT	l am RESPECTFUL	I practice my 10 Common Courtesies I use manners I follow adult directions I show respect for property and equipment (mine and others)	I only enter a learning environment when directed by an adult I enter and exit the classroom calmly and quietly I lraise my hand to speak Ilisten to the ideas and opinions of others I respect my peers right to learn	Ilisten to the adults on duty I luse positive language I am a good sport I take turns I share equipment with others	I respond to the bell by being quiet I put my rubbish in the bin I leave eating areas clean and tidy I wait my turn quietly at the tuckshop	I allow others their privacy FLUSH THE TOILET I keep the toilets clean and tidy I use soap and toilet paper appropriately	I use positive language at all times I respect other peoples' personal space	I view and send only appropriate images, messages and information I respect the privacy of others I use appropriate language when communicating using ICTs	I greet others with respect I use kind words I treat staff and peers with respect	I represent my school with pride I am respectful and courteous to others
AS A STUDENT OF L	lam an ACTIVE LEARNER	I leave items that do not relate to my learning at home I try my best and focus on my learning I listen carefully actively participate in learning I encourage others	I am organised and on time I sit in my 5L's ■ I sit in my 5L's ■ I involve myself in my learning area tidy	I help make and/or follow the rules of the game I get a drink during the break I line up quickly and quietly to wait for my teacher	I make healthy food choices	I go to the toilet during break times I am water wise	I use quiet tones when moving around the school I move around the school in an orderly manner	I use ICT's as directed by an adult I use ICT devices appropriately for my learning, as directed by a teacher I follow the school internet usage policy	I remind others of the school rules I set positive examples with my actions	lam prepared for off- site activities I participate in extra- curricular activities in a positive manner